**Project: My ideal class schedule**

Goal: Create and present an ideal schedule using the new words and target characters in this unit.

Total points: 100 points

1. Schedule design 40 points
2. Schedule presentation 60 points.

Schedule Design Guideline 40 points

1. Vocabulary (20 points)
2. Pinyin (10 points)
3. Chinese characters (10 points)
4. Format/design (20 points)
5. Design (5 points): Create your own chart
6. Time and date (5 points): Label clearly **the day of week and time for each period**
7. Class subject (5 points): **At least 5 different subjects** are required. You may add 2 more class subjects in addition to what we have learned in this unit.
8. Class periods (5 points):Your schedule should have at least **5 periods** each day.

Schedule Presentation guideline 60 points

1. In the presentation, you should state: (30 points)
2. the class subjects that you have (10 points)
3. your favorite classes and least favorite ones (10 points)
4. the first three classes you have on Wednesday, specifying the time you attend the classes and the time when class is dismissed (10 points)
5. Oral proficiency (30 points) (See the rubric on the next page)
6. Task completion 10 points
7. Delivery 5 points
8. Fluency 5 points
9. Comprehensibility 5 points
10. Language control 5 points

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| **My ideal class schedule: oral presentation** | | | | |
|  | 4 Excellent | 3 Good | 2 Average | 1 Needs work |
| Task completion | Follow all of the instructions, (photos or computer aided presentations, scripts),  Complete performance task on time | Follow most of the instructions, (photos or computer aided presentations, scripts),  Complete most of the task | Follow partial of the instructions, (photos or computer aided presentations, scripts),  Complete partial of the task. | Follow a couple of instructions,  (photos or computer aided presentations, scripts), Complete a little of the task |
| Comprehensibility  (Pronunciation) | Audience understand all of the presentation | Audience understand most of the presentation | Audience understand some of the presentation | Audience understands isolated bits of the presentation. |
| Delivery | Effect eye contact, vocal control and posture that engage the audience, greet and say farewell | Generally effect eye contact, vocal control and posture that engage the audience, greet and say farewell | Limited eye contact, inaudible vocal control and inappropriate postures that detract audience, only greet or only say farewell | eye contact, vocal control and posture that impede the understanding, neither greet nor say farewell |
| Fluency | Continuous speech with few pauses | Continuous speech with some pauses | Slow and choppy speech with frequent pauses | Halting and incomplete speech with long pauses, incomplete |
| Language Control(scripts ) | Accurate grammar, character writing, sentence structure, and rich use of the words learned | Usually accurate grammar, character writing, sentence structure, and adequate use words learned | Frequent errors in grammar , character writing, sentence structure, and using some of the words learned | Many errors in grammar, character writing, sentence structure, impede understanding and using limited words learned |